

## Websites and Resources

(many descriptions taken directly from the websites)

### Journalism Education Association

<http://jea.org>

This site and organization provides a wealth of resources for members, including lesson plans and lots of curriculum ideas. Two website areas, *Resources for Educators* and *Resources for Students*, are available to non-members.

### JEA's Scholastic Press Rights Commission

<http://jeapressrights.org/>

This JEA commission offers lots of news and teaching resources on legal and ethical issues. PowerPoints, teaching outlines, quizzes and more are available.

### JEA's Ddigital Media

<http://www.jeadigitalmedia.org/>

This JEA commission offers useful information with web tips, broadcast and video, and law and ethics on digital media.

### National Scholastic Press Association (NSPA)

<http://www.studentpress.org/nspa>

Besides co-sponsoring the fall and spring national conventions with JEA, and providing its a critique service for student media, NSPA offers samples of student publications on its website. They also offer: **Best of the High School Press**, An online collection showcasing some of the best work in student media by its members, including winners of NSPA's contests. **Blend**, a magazine just for high school student journalists that started in Fall 2007, as a partnership with Ball State University's Secondary Educational Services. **The Wheel**, a section for resources, started with the idea "Why reinvent the wheel?". It's a place to find that perfect sample, the definitive model. Whether it's a policy or a form, chances are someone has created what you're looking for. Resources in The Wheel are mainly those items that help student media organizations function, the elements that help students and advisers be successful.

### CSPA Columbia Scholastic Press Association

<http://www.columbia.edu/cu/cspa>

CSPA's goal is to bring you information to help educate, teach and network in student media. They hope to accomplish this goal through conferences, articles, multimedia projects and links to other organizations. The groups sponsors the fall conference and spring conventions, a critique service for student media, and contests for individual and staff efforts. CSPA provides a DVD of Crown winners for its members. They also offer *Student Press Review*, an online magazine.

### www.hsj.org

Since 2000, the **High School Journalism Initiative** of the American Society of Newspaper Editors (ASNE) has sparked and sustained youth journalism across media platforms. Their efforts have helped develop a diverse generation of fledgling, multimedia journalists. Just as important, they help convey to all students a deeper appreciation of the First Amendment, news literacy, reading, and critical thinking skills. Resources include lesson plans, games, and Journalism 101 and J2.0, which feature ethical dilemmas student journalists face, landmark legal cases student journalists should know, and several other listings. Teachers from across the nation share lesson plans and curriculum ideas.

## **Quill and Scroll International Honorary Society**

<http://quillandscroll.org>

The honor society for high school journalists was organized April 10, 1926, at the University of Iowa by renowned pollster George H. Gallup and a group of high school advisers for the purpose of encouraging and recognizing individual student achievement in journalism and academics. The organization offers News Media Evaluations, along with contests including Yearbook Excellence (deadline Nov. 1), International Writing and Photo Contest (early February deadline), and student scholarships, along with student membership in the international honor society.

## **High School Broadcast Journalism Project (HSBJ)**

<http://www.hsbj.org>

The **HSBJ** is a journalism education program of Radio Television Digital News Association (RTDNA) designed to promote broadcast journalism by helping high schools establish and maintain outstanding broadcast journalism programs. With HSBJ's support, schools, teachers and students receive the information, training and resources needed to create and run successful radio, television and online multimedia programs. A section for teachers interested in new and creative ways to teach students about broadcast and multimedia, HSBJ offers many different tools, (including lesson plans) designed to spark interest and generate excitement about broadcast journalism, as well as democratic principles.

## **Dow Jones Newspaper Fund (djnf)**

<https://www.newsfund.org>

The News Fund is a national foundation supported by Dow Jones & Co., Inc., Dow Jones Foundation and others within the news industry. Their emphasis is on education for students and educators as part of its mission to promote careers in journalism. DJNF operates several high school and college-level grant programs. The djnf publishes **Adviser Update**, a free quarterly newspaper for media teachers and advisers, which presents useful news plus the best in high school writing, design and photography in a special pullout section called These Struck Our Fancy. To join the mailing list, send your name, high school and postal mailing address to [djnf@dowjones.com](mailto:djnf@dowjones.com). They also publish **The Journalist's Road to Success: A Career Guide** that began in 1962 as a brochure listing colleges offering journalism majors. It is the Fund's flagship publication expanded to include advice on colleges, mass communication courses, job hunting and resume-writing; and **In the Beginning: Reviving Scholastic Journalism School by School** which details steps to help urban and rural schools start and maintain viable student newspapers. It is a downloadable PDF.

## **Student Press Law Center (SPLC)**

<http://splc.org>

Since 1974, the **Student Press Law Center** has been the nation's only legal assistance agency devoted exclusively to educating high school and college journalists about the rights and responsibilities embodied in the First Amendment and supporting the student news media in their struggle to cover important issues free from censorship. The Center provides free legal advice and information as well as low-cost educational materials for student journalists on a wide variety of legal topics. This site is a great resource for teaching law and ethics. In addition, the SPLC operates a formal Attorney Referral Network of approximately 150 lawyers across the country who are available to provide free legal representation to local students when necessary.

## **Poynter Institute**

<http://www.poynter.org/>

An online resource devoted to journalism education, the Poynter Institute is a school for journalists, future journalists, and teachers of journalism, according to their website. Standard website features include: Latest News, Chats, and How To's, which feature quick tips for building journalism skills, from reporting to using Twitter. I checked out *Tip Sheet for High School Journalist* which listed a wealth of links and resources. **Poynter's News University** offers online journalism and media training programs, open to journalists, bloggers, freelance writers, and journalism students—anyone who wants to improve their journalism-based skills. The **News University** values its partnership with thousands of teachers so they created the "Tools for Educators" page.

### **Scholastic Journalism Institute**

<http://thinksji.org>

SJI is a group dedicated to stopping threats to scholastic journalism programs across the country. Among the current threats to journalism in the schools—censorship, lack of advanced academic credit, pressure from high stakes testing—the most serious is the widespread elimination of programs for economic or academic reasons, according to their website. Despite numerous studies that demonstrate the value of journalism in the curriculum, the trend is increasingly for schools to reduce or eliminate journalism and related classes from academic offerings. Low enrollment numbers for courses, pressure to add remedial courses to address testing regimes, addition of Advanced Placement or International Baccalaureate programs, and increasingly, budget cutbacks, can provide the excuse to move journalism out of the curriculum. Another factor is administrator attitudes that view journalism as non-essential, a subject that falls outside core subjects and are not assessed in state assessments. This site offers a resources and links to nearly 50 websites.

### **Newseum.org**

Resources for teachers and students. Through a special agreement with more than 800 newspapers worldwide, the Newseum displays the front pages each day on its website. The front pages are in their original, unedited form and provide a good way for teaching news judgment, design and writing. Under the Education menu, a current lesson plan highlights bringing the presidential campaign into your classroom with Decision 2012. Resources for Teachers also provide other useful materials.

*A quick Google search also turned up other resources:*

### **Cyberjournalist.net**

CyberJournalist.net is a news and resource site about how digital technology is transforming the media. The site offers tips, news and commentary about the future of media, social media, mobile trends, innovation in media, online journalism and digital storytelling. CyberJournalist.net highlights examples of innovative digital media work with the aim of recognizing those who do great work and helping those who don't.

### **First Amendment Center**

<http://firstamendmentcenter.org>

The First Amendment Center's website features comprehensive research coverage of key First Amendment issues and topics, daily First Amendment news, commentary and analyses by respected legal specialists, and a First Amendment Library of legal cases and related materials.

### **Freedom Forum**

<http://www.freedomforum.org>

The Freedom Forum, based in Washington, DC is a nonpartisan foundation dedicated to free

press, free speech and free spirit for all people. The foundation focuses on three priorities: the Newseum, the First Amendment and newsroom diversity. Teaching materials and lesson plans are available through the First Amendment Center menu.

### **JPROF.com**

<http://www.jprof.com/>

This web site is designed to help people, especially students and teachers, learn about journalism. The site has a wide variety of resources that teachers and students can use to better understand the place that journalism has in society, the processes by which journalism operates and the skills necessary to become a journalist. Exercises and activities can help students and teachers learn about reporting, writing, editing, photojournalism, graphics, design, opinion writing, broadcasting and web journalism.

### **Journalist's Toolbox**

<http://www.journaliststoolbox.org>

Presented by the Society of Professional Journalists, this site provides links and resources for covering issues, learning skills and staying up on the latest trends.

### **Newspapers in Education (NIE)**

is an international program that promotes and increases students' literacy by using the newspaper as a teaching tool. NIE is a unique way for schools, businesses and the local newspaper to work together in a partnership that benefits all. Through the use of daily news, editorial, features and even advertising, students at all grade levels can learn math and cost comparison skills, geography and meteorology, history and current events and how they shape our world, all while improving reading, writing and comprehension. The NIE program helps motivate and teach students with a textbook as fresh as each day's news. Contact your local newspaper for free access.

### **News Literacy Project**

<http://www.thenewsliteracyproject.org>

The News Literacy Project is an innovative national educational program that is mobilizing seasoned journalists to help middle school and high school students sort fact from fiction in the digital age. The project's primary aim is to teach students the critical thinking skills they need to be smarter and more frequent consumers and creators of credible information across all media and platforms. Students are learning how to distinguish verified information from raw messages, spin, gossip and opinion and are being encouraged to seek news and information that will make them well-informed citizens and voters.

### **Newspaper Association of America**

<http://naafoundation.org>

The Newspaper Association of America Foundation strives to develop engaged and literate citizens in a diverse society. The Foundation invests in and supports programs designed to enhance student achievement through newspaper readership and appreciation of the First Amendment. Under the Curriculum heading, lesson plans are available under YEA/Student Journalism

### **Photonhead.com**

<http://www.photonhead.com/>

**Photonhead** offers quick and easy resources on photography theory, tips and tutorials and advanced learning tools. Included are a Beginners guide to Photography, buying a digital camera, tips to taking better photographs, and photo editing.

**[www.Puitzer.org](http://www.Puitzer.org)**

The Pulitzer Prizes site contains the complete list of Pulitzer Prize winners from 1917 (the first year the Prizes were awarded) to the present. The site also contains the full text of winning entries in the Journalism categories from 1995 through the present. What better way to teach writing or photography than through current samples of award-winning pieces.